



منتدى الأعمال والاستثمار العراقي - الأوروبي السنوي
Annual Iraqi-European Business & Investment Forum
Athens, 21 – 22 April 2016



الغرفة العربية اليونانية للتجارة والتنمية
ARABO-ΕΛΛΗΝΙΚΟ ΕΠΙΜΕΛΗΤΗΡΙΟ ΕΜΠΟΡΙΟΥ & ΑΝΑΠΤΥΞΕΩΣ
ARAB-HELLENIC CHAMBER OF COMMERCE & DEVELOPMENT



AACC

خوفسة التجارة العربية النمساوية
austro-arab chamber of commerce
österreichisch-arabische handelskammer

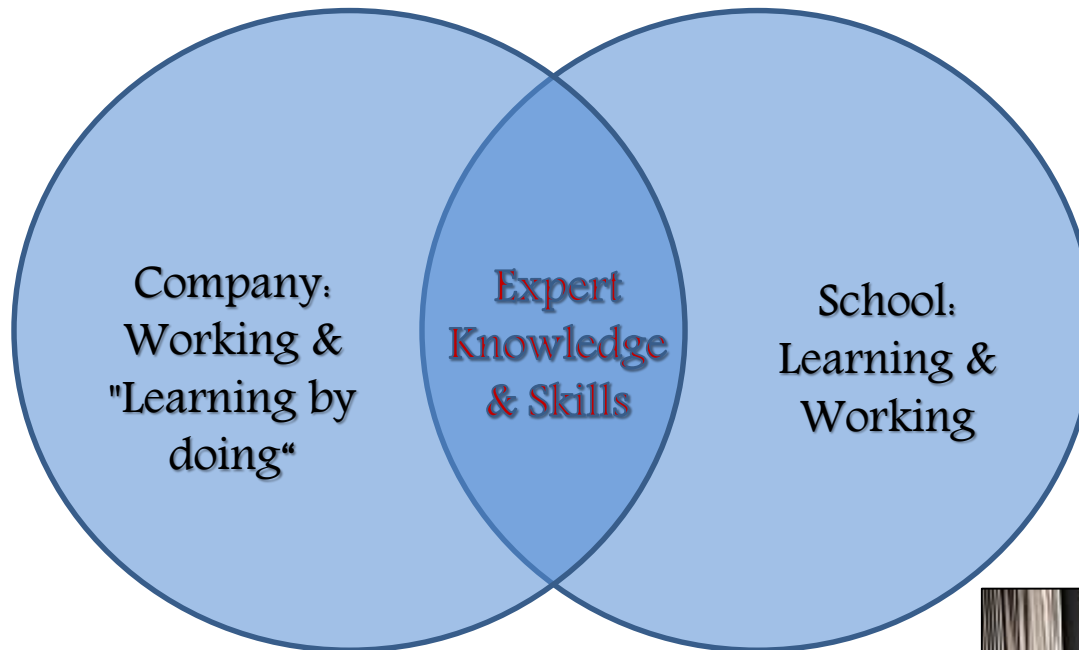
BUILDING EXPERTS THROUGH PRIVATE–PUBLIC–PARTNERSHIP

The Dual Education System in Austria

*21 April 2016
Athen- Greece*

21 April 2016

The Dual Education System in Austria





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مجلس التجارة العربية النمساوية

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Economic Chambers provide

- Supervision of Implementation in Schools and Factories
- Administration & Co-ordination
- Awards the Certificates

Public Sector

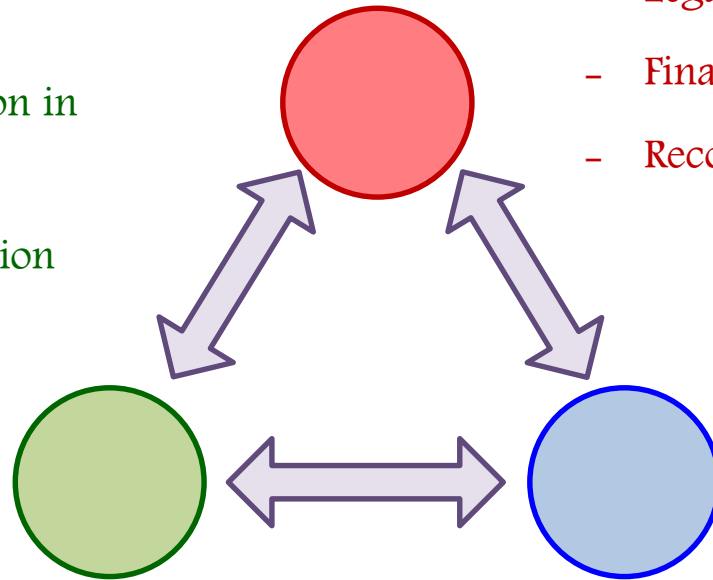
Public Sector provides

- Legal Framework
- Financial Resources & Infrastructure
- Recognition & Accreditations

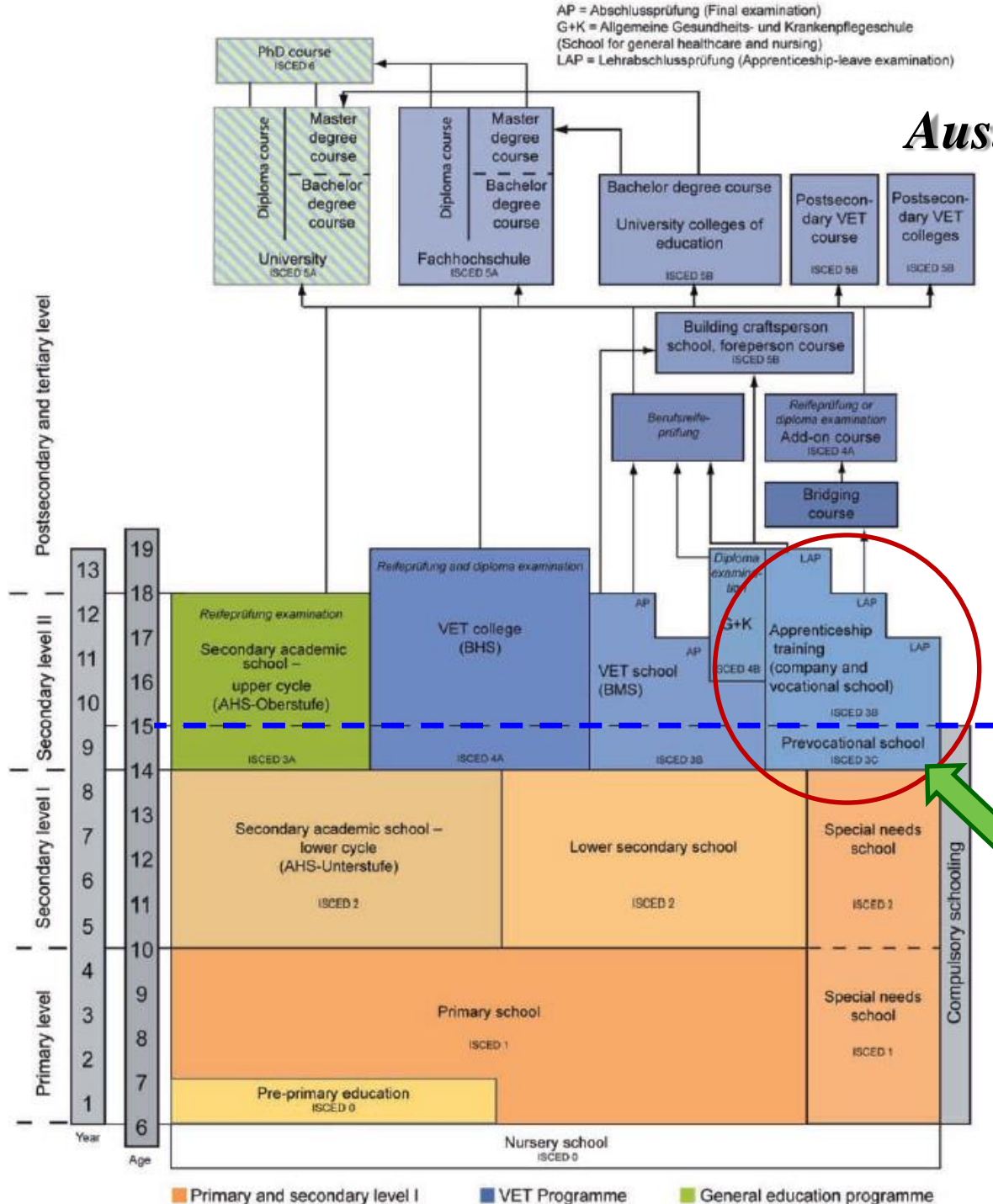
Austrian Economic
Chambers

Companies
Companies provide

- Training Personnel
- Training Places in the Factories
- Contracts for Young People



Austrian Education System

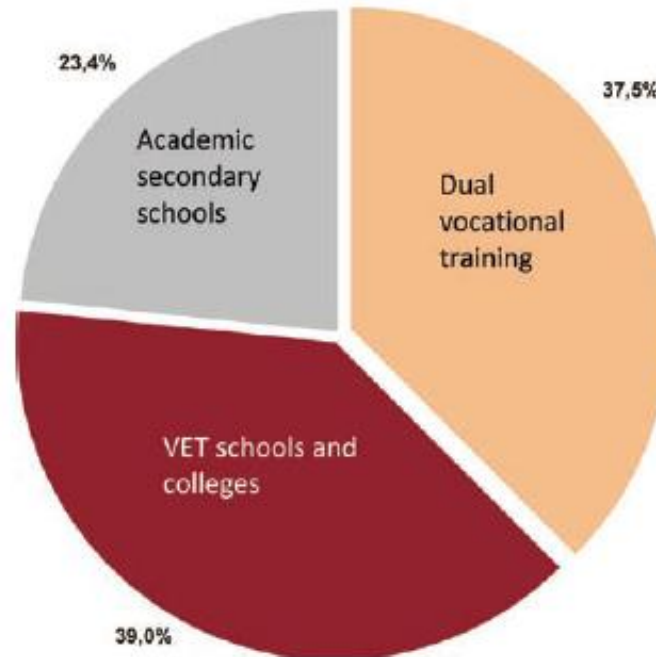


Pupils can choose between *Vocational Training* and general Education track

apprenticeship

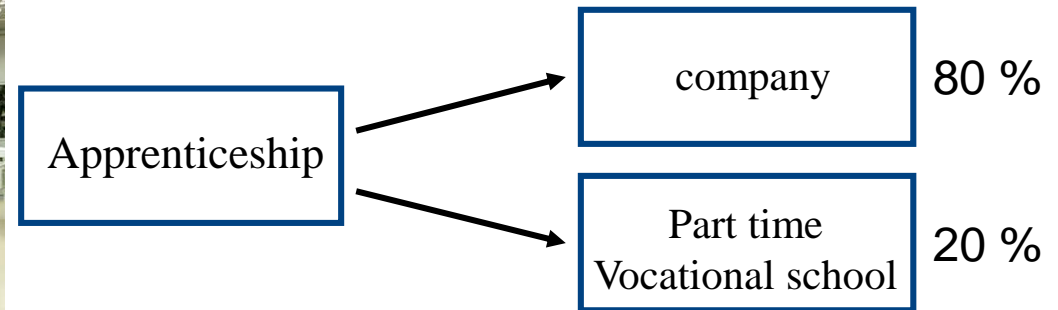
Distribution of young people in year 10 (school year 2012/13)

- ❖ 40% of the Austrian Pupils are trained in a recognized apprenticeship
- ❖ Another 40% opt for VET (apprenticeship and part-time vocational school)



→ 80% of the Austrian Pupils follow a *Vocational Training* and / or training path

Characteristics of apprenticeship training (Austria)



Duration: two to four years, mostly three years

uniform **Austria-wide regulation by decrees** for each apprenticeship occupation: job profile (activity description), training curriculum and examination

Start: after compulsory schooling (at the age of 15)

costs: mainly covered by the companies (public funding)

Apprentice: is employee of the company



7 Success factors

"ownership by companies and social partners"

Governance and Financing



"professions are more than jobs"

Vocational principle – holistic notion of competences



"business cases"

Return of investment for companies



"quality as a shared responsibility"

Mechanisms for quality assurance



"responsiveness to changing requirements"

Mechanisms of adjustments



"apprenticeship as an attractive VET route"

Demand by young people



"lean administration and clear, transparent processes"

Administration and implementation



**SUCCESSFUL
APPRENTICE-
SHIP**



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BUILDING EXPERT STHROUGH PRIVATE-PUBLIC-PARTNERSHIP

Thank you for you attention

By Mag. Herbert Scheibner

21 April
2016