



الغرفة العربية اليونانية للتجارة والتنمية

ΑΡΑΒΟ-ΕΛΛΗΝΙΚΟ ΕΠΙΜΕΛΗΤΗΡΙΟ ΕΜΠΟΡΙΟΥ & ΑΝΑΠΤΥΞΗΣ
ARAB-HELLENIC CHAMBER OF COMMERCE & DEVELOPMENT



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خرفة التجارة العربية النمساوية

austro-arab chamber of commerce
österreichisch-arabische handelskammer

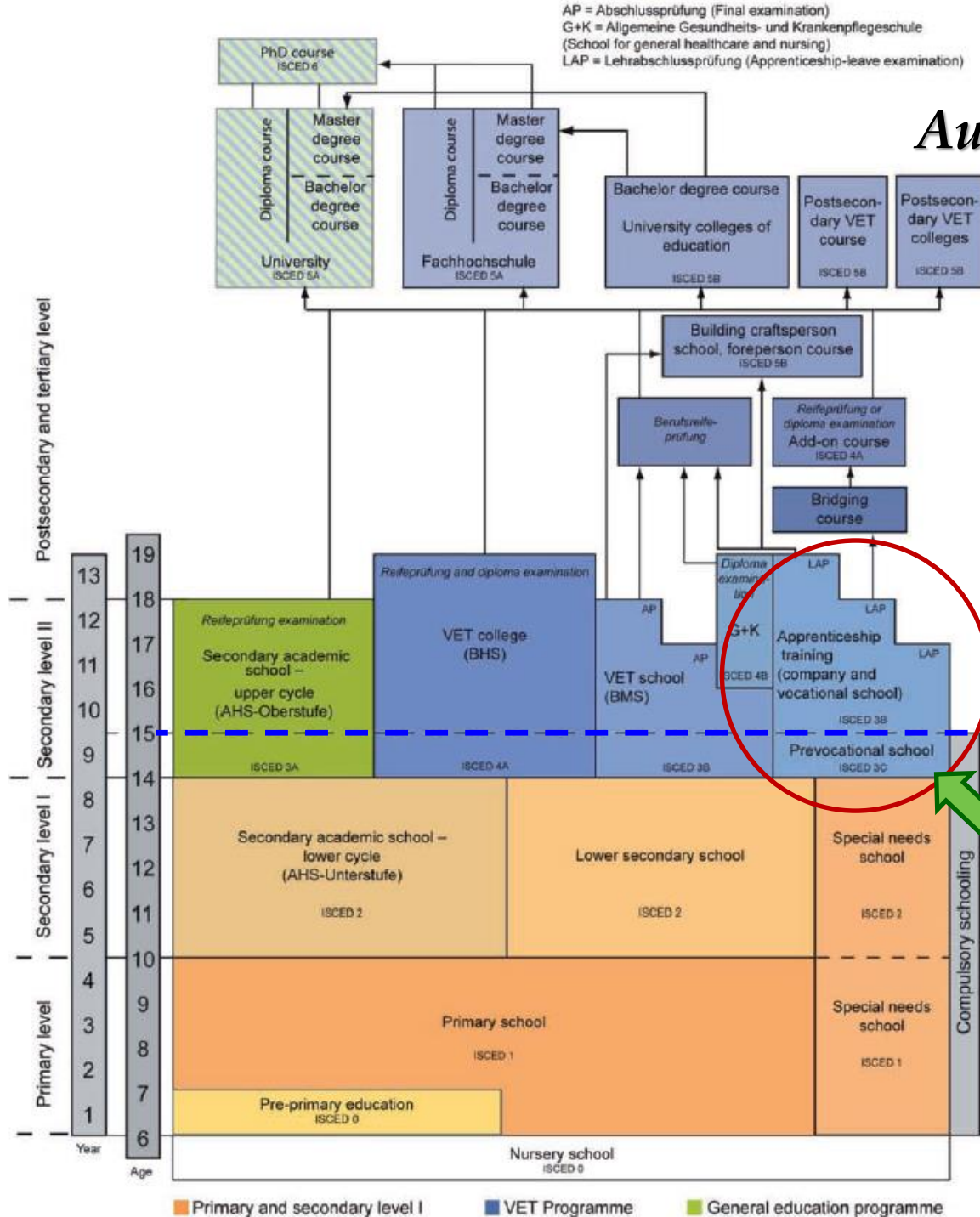
BUILDING EXPERTS THROUGH PRIVATE-PUBLIC-PARTNERSHIP

The Dual Education System in Austria

12.07.2018

Athen- Greece

Austrian Education System

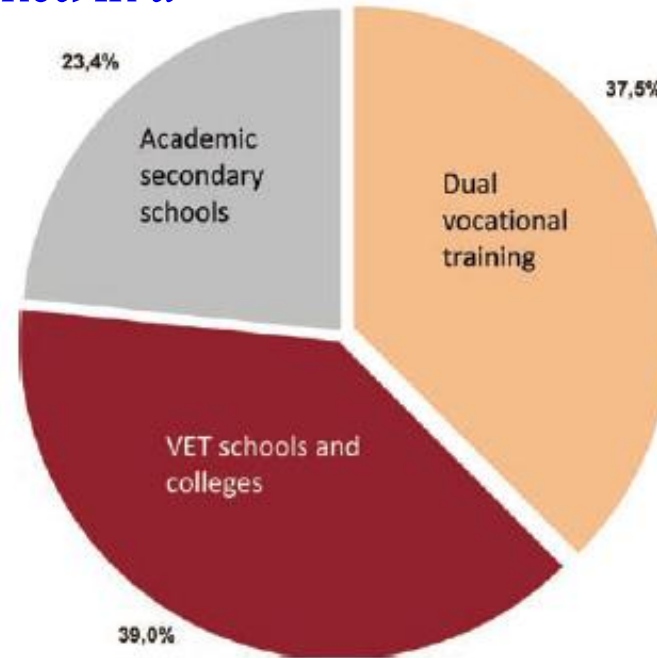


Pupils can choose between *Vocational Training* and general Education track

apprenticeship

Distribution of young people in year 10 (school year 2012/13)

- ❖ 40% of the Austrian Pupils are trained in a recognized apprenticeship
- ❖ Another 40% opt for VET (apprenticeship and part-time vocational school)



→ 80% of the Austrian Pupils follow a *Vocational Training* and / or training path



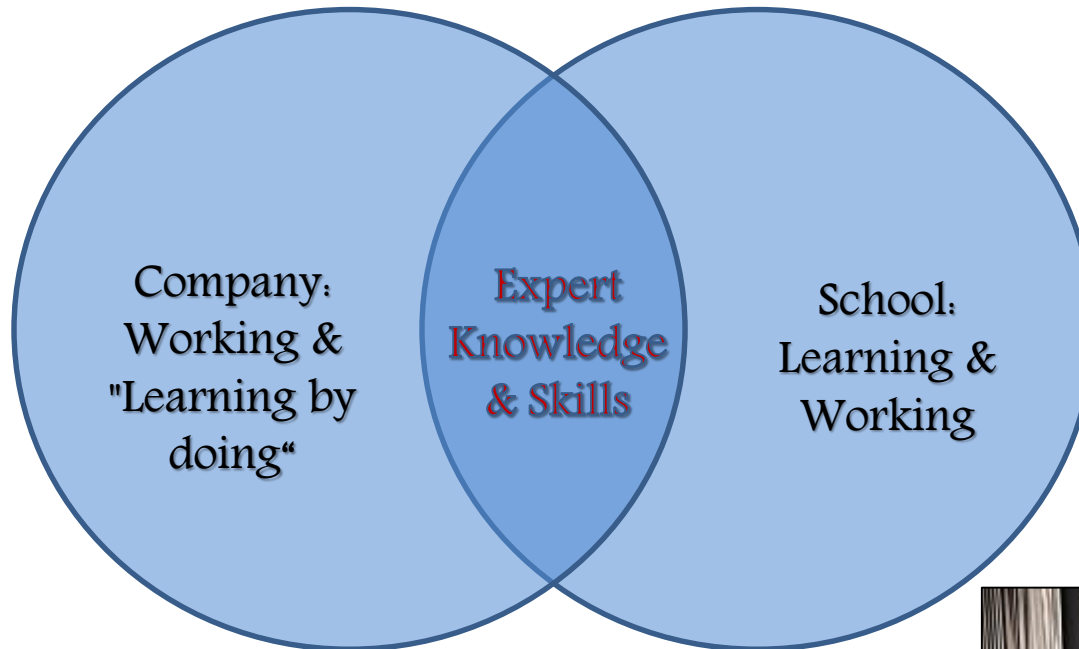
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The Dual Education System in Austria



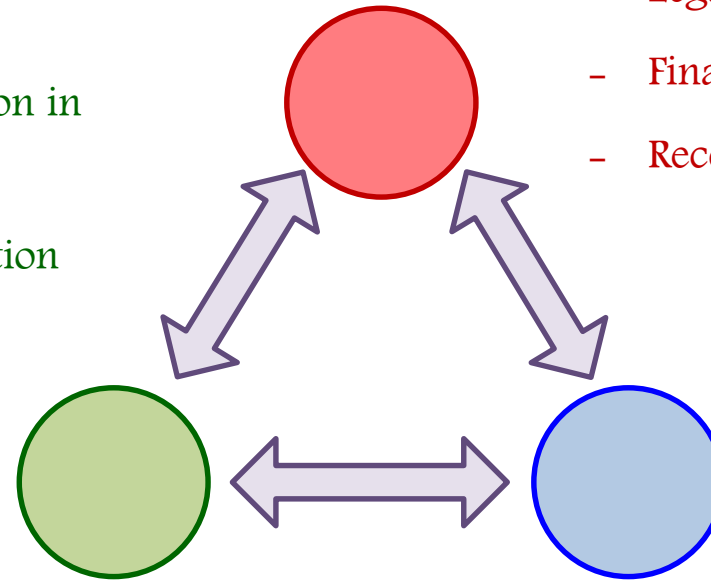
Economic Chambers provide

- Supervision of Implementation in Schools and Factories
- Administration & Co-ordination
- Awards the Certificates

Public Sector

Public Sector provides

- Legal Framework
- Financial Resources & Infrastructure
- Recognition & Accreditations

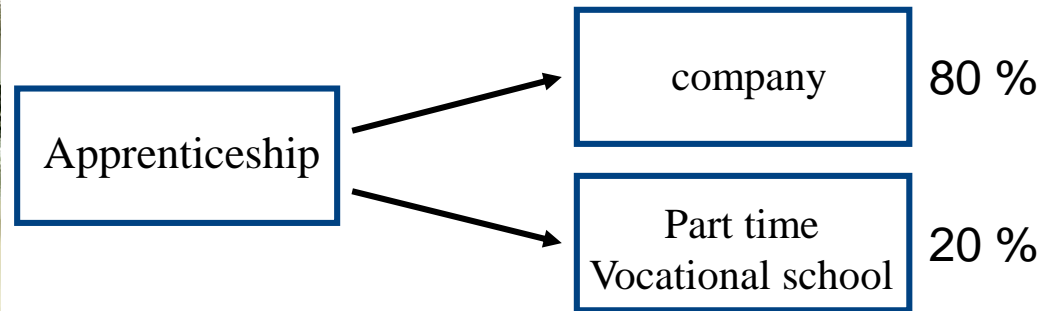


**Austrian Economic
Chambers**

**Companies
Companies provide**

- Training Personnel
- Training Places in the Factories
- Contracts for Young People

Characteristics of apprenticeship training (Austria)



Duration: two to four years, mostly three years

uniform **Austria-wide regulation by decrees** for each apprenticeship occupation: job profile (activity description), training curriculum and examination

Start: after compulsory schooling (at the age of 15)

costs: mainly covered by the companies (public funding)

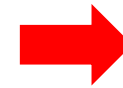
Apprentice: is employee of the company



7 Success factors

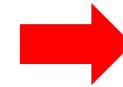
"ownership by companies and social partners"

Governance and Financing



"professions are more than jobs"

Vocational principle – holistic notion of competences



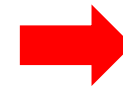
"business cases"

Return of investment for companies



"quality as a shared responsibility"

Mechanisms for quality assurance



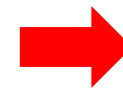
"responsiveness to changing requirements"

Mechanisms of adjustments



"apprenticeship as an attractive VET route"

Demand by young people



"lean administration and clear, transparent processes"

Administration and implementation



**SUCCESSFUL
APPRENTICE-
SHIP**



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Thank you for your attention

By Herbert Scheibner

July 2018